

Syllabus for: Psych 1 – General Psychology

Semester & Year:	Spring 2015
Course ID and Section Number:	Psych-1-K7558
Number of Credits/Units:	3
Day/Time:	F 3:00-6:10 PM
Location:	HTEC Room RM 1
Instructor's Name:	Rafael Ayala
Contact Information:	Office location and hours: TBA Phone: 951-834-7305 Email: rafael-ayala@redwoods.edu

Course Description (catalog description as described in course outline):

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Student Learning Outcomes (as described in course outline) :

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and

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administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

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Psych 1
General Psychology
Spring 2015
Section K7558
Friday 3:00 – 6:10 PM
HTEC Room RM 1

Instructor: Rafael Ayala, M.A. Psychology
Office & Office Hours: T.B.A.
Email: rafael-ayala@redwoods.edu

Required Text: Psychology: Themes and Variations Briefer Version, 9th Edition.

Course Descriptions:

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Course Learning Objective:

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

All chapter readings must be completed prior to attending class. For example, students must read Chapter 2 before the beginning of the second week.

Course Schedule

Week 1 (1/23): Introduction/Chapter 1: The Evolution of Psychology
Week 2 (1/30): Chapter 2 – The Research Enterprise in Psychology
Week 3 (2/6): Chapter 3 – Biological Bases of Behavior; **Paper 1 Due**
Week 4 (2/13): Lincoln's Birthday – **No Class**
Week 5 (2/20): Chapter 4 – Sensation and Perception
Week 6 (2/27): Chapter 6 – Learning; **Exam 1 (Ch 1-4)**
Week 7 (3/6): Chapter 7 – Human Memory
Week 8 (3/13): Chapter 8 – Cognition and Intelligence; **Paper 2 Due**
Week 9 (3/20): Spring Break – No Class
Week 10 (3/27): Chapter 9 – Motivation and Emotion
Week 11 (4/3): Chapter 10 – Human Development Across the Life Span; **Exam 2 (Ch 6-9)**

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Week 12 (4/10): Chapter 11 – Personality
Week 13 (4/17): Chapter 12 – Social Behavior
Week 14 (4/24): Chapter 14 – Psychological Disorders; **Paper 3 Due**
Week 15 (5/1): Chapter 15 – Treatment of Psychological Disorders
Week 16: **Final Exam**

Course Grading:

All assignments are due in the beginning of class. Late work will not be accepted. The course will be graded using the following:

- Participation: 5 points each class
- Quizzes: 10 points each
- Papers: 50 points each
- Exams: 100 points each

Disorderly Conduct:

Students who are disruptive during class will be asked to leave and receive no participation credit for the day. The environment of this classroom will be one that fosters intellectual discussion and one that respects the different views of the participants of the class. Students under the influence of drugs or alcohol will be asked to leave. If a student is asked to leave twice due to disorderly conduct, they will be issued a suspension from class for either one or two class periods, at the discretion of the instructor. Any assignments or tests due on the dates missed will not be able to be retaken or turned in late. Students must follow instructions or will be asked to leave the class.

Academic Integrity:

Plagiarism will not be tolerated. All turned in assignments must be the student's original work. Any plagiarized material will receive no credit. Cheating will not be tolerated. Any student caught cheating or plagiarizing will fail the course.

Electronics:

Cell phones are not to be used during class for calls or for texting. Phones are to be placed on silent or turned off during class. Students are allowed to use computers to take notes only. If students use computers for something other than taking notes, no computers will be allowed to be used during class. Tape recorders are not allowed.

Students with Disabilities:

This class is designed to accommodate individuals with disabilities. Please contact me directly if you have any specific concerns. For more information regarding the College's services you can access the DSPS website at <http://redwoods.edu/district/dsps/>

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Non-Discrimination/ Equal Opportunity:

College of the Redwoods is committed to equal opportunity in employment, admission to the College, and in the conduct of all of its programs and activities. CR's policy complies with California Education Code and Title 5 of the California Administrative Code, and with related federal laws (Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973). Under these regulations, College of the Redwoods guarantees that no person shall be subjected to discrimination on the basis of ethnic group identification, religion, age, gender, sexual orientation, color, or physical or mental disability under any of its programs or activities.